

Approved by the Minutes of the Academic Council of
the Ltd. Teaching University Millennium
on March 9, 2022 **N3**

Educational Bachelor Program
International Relations

Tbilisi
2022

Title of the program: International Relations

Faculty: Faculty of Business, Law and Social Sciences

Program Manager:

Beka Dvali Professor

Marina Izoria Assistant Professor

Academic degree / qualification to be awarded:

Bachelor in International Relations

Educational level: Second - Bachelor

Program volume with credits: 240 ECTS

Teaching Language: Georgian

Prerequisite for admission to the program:

A person with a full general education has the right to study for the bachelor's program "International Relations". Prerequisite for enrollment in the program is based on the ranking document based on the Unified National Examinations. Foreign citizens are enrolled without the Unified National Examinations in accordance with the rules established by the legislation of Georgia. The Bachelor of International Relations program is available for students from other faculties of the Academy of Education and other higher education institutions who have moved in accordance with the rules established by the legislation of Georgia.

Program Objectives:

- Provide students with a comprehensive theoretical and practical knowledge of the field;
- Develop students' cognitive and practical skills, including being able to use a wide range of problems to solve
- The graduate will be able to - identify clearly identified problems, collect relevant information / data and analyze them using standard methods, be able to make a reasoned conclusion and discuss with specialists and non-specialists. Also, giving them relevant information and ideas
- Transfer-reporting of information related to the profession in a foreign language due to the specifics of the field;

- To develop the student's ability to determine the direction of his / her learning, development, changeable and unforeseen circumstances
- The student has developed values related to the field, profession, be able to self-assess and develop, while sharing information with others.

Program structure:

The volume of the International Relations undergraduate program is 240 credits, which is divided between the major and the free components:

- A) General training courses - 35 credits (compulsory 30 credits; elective 5 credits)
- B) Basic specialization courses (including bachelor's thesis) - 150 credits
- D) Elective training courses in the main specialty 25 credits
- E) Free component - 30 credits

One academic year includes an average of 60 credits, one semester load is 30 credits. One semester includes 20 study weeks, including an additional exam period. The midterm exam is held in the 8th-10th academic week. The final exam period is the 13th-15th academic week. One ECTS - includes 25 hours. Under the undergraduate program, students are required to study English at a compulsory school course, regardless of which foreign language they have passed the national exams.

Remark: Students who present an International Certificate of Foreign Language Proficiency are exempted from the mandatory 20 credits of an English language school based on the conclusion, and these mandatory credits must be supplemented by credits from various educational programs available at the school.

In the compulsory courses of the main specialty, due to the importance of the foreign language component of the field, 40 credits are devoted to the study of foreign languages. Students will study English (20 credits) and French / German (20 credits).

The student can choose and perform a bachelor's thesis according to his / her interests¹ (10 credits), Which focuses on the performance of theoretical work, which includes the selection of a research topic and the preparation of a work plan, finding and properly processing information, drawing conclusions and public defense. When working on a bachelor's thesis, knowledge is enhanced within a specific research topic and the level of knowledge gained and the level of practical skills achieved after studying the mandatory and elective components of the bachelor's program is revealed. With the learning outcomes defined by the undergraduate program.

Free learning component: Students are choosing the free study component from within 30 credits of any educational program in the school. The free study component enables the student, according to his / her interests, to acquire additional knowledge without any formal unification scheme through separate

¹ The conditions for the selection, elaboration and evaluation of a bachelor's thesis are regulated by the "Rule of Evaluation of the Research Component of Educational Programs"

study courses of different undergraduate programs. This promotes the intellectual development of students, as well as helps them in their professional activities, increases their employment opportunities.

Remark: In order to improve learning outcomes and meet the different needs of students, program implementers are required to work with students individually.

Learning Outcomes:

Learning Outcomes of the Undergraduate Program in International Relations Align with the requirements of the National Qualifications Framework, ensure the achievement of sectoral and cross-curricular skills, include clear criteria for achieving the result. Learning Outcomes Described in Knowledge and Awareness, Ability to Apply Knowledge in Practice, Conclusion Ability, Communication Ability, Learning Ability and Values - After graduating from the program²:

1. Has extensive, multifaceted theoretical and practical knowledge in the field, is able to identify problems in the field; The graduate knows and can critically understand - the basic concepts, principles, theories and sources of international relations; To understand the theoretical debates in the field in the modern era;
2. Has cognitive and practical skills, including the ability to use a wide range of problems to solve; The graduate can: successfully apply the theoretical knowledge gained in the field of international relations in practice; Analyzing international processes, participating in discussions, critical reasoning, developing one's own professional vision of international events; Supporting and substantiating one's own opinions with arguments; Use of international relations, as well as some distinctive methods to solve problems, implement a research or practical project in accordance with pre-defined guidelines.
3. Can - identify clearly identified problems, collect and analyze relevant information / data for their elimination using standard methods, can make a reasoned conclusion and reason;
4. Can provide information related to the profession, problems in the field, ideas, problem-solving methods in a foreign language, depending on the specifics of the field, written report on the above; Transmitting-sharing relevant information, ideas with specialists and non-specialists, submitting in writing; Can teach and research in the field of modern information and communication technologies, ability to use the latest electronic resources available in international relations; With professional circles or non-specialists leading the debate, negotiation, discussion, arguing, ability to present and defend his/her own opinions. Ability to present the information available to the general public in writing or in the form of a presentation.
5. Able to assess one's own abilities, identify professional development, self-learning in changing and unforeseen circumstances or environments
6. Understands the importance of values and its role, as well as has developed values related to the field, profession, is able to share information with others.

² Learning outcomes are reflected in the Diploma Supplement, based on the requirements of current legislation.