



Approved by the Rector's Order № 02 / 12

Program Title - Law

Language of instruction -
Georgian

Academic degree to be awarded -
Bachelor of Law

Volume of the program in credits -240
ECTS

Academic Higher Education Cycle -
Bachelor

Head of the Program

Ms. Devi Khvedeliani, Affiliate Associate Professor

Program Admission Precondition

A person with a certificate of complete general education or its equivalent, who, based on the ranking of the coefficients of the scores obtained on the Unified National Examinations, will be eligible to study at the Millennium Higher Education Institution Ltd.

The minimum competency threshold for the Unified National Examinations is to overcome the minimum threshold established by law, except for English Language. In English Language, the entrant must pass 60% of the established maximum score.

Enrollment in the program through the rule of mobility is possible in accordance with the legislation, within the deadlines set by the Ministry of Education, Science, Culture and Sports of Georgia, in compliance with the mandatory procedures and rules established by the institution; Enrollment in the program or enrollment via transfer from a recognized higher educational institution of a foreign country is implemented based on the decision of the Ministry of Education and Science of Georgia.

Candidates for enrollment in the program (foreign citizens) are required to pass an interview / test organized by Millennium Higher Education Ltd. to determine their knowledge of the language of instruction of the program.

Program Objective

1. To provide extensive theoretical knowledge of the law essence, system, basic principles, legal systems, basic features of the national legal system, historical sources of Georgian law, ethical principles of the activity of a lawyer (judge, lawyer, prosecutor, notary), moral aspects of legal professions, ethical standards of the work-related and non-work related activities of the representatives of these professions, as well as in-depth knowledge of the basic theories, principles and regulations of the private, criminal and public law fields;
2. To develop the ability to analyze complex and unforeseen problems in the field of private, criminal and public law, to develop appropriate approaches to their solution, as well as to communicate orally and in writing using legal terminology with regard to their own legal conclusions;
3. to develop the student's ability to analyze legal norms, sources, methods, to establish the factual circumstances of the case, to evaluate them, to substantiate positions in legal disputes, to take specific legal actions, to make decisions and substantiate legal issues;
4. to develop the student's ability to develop research and practical projects in the field of private, criminal and public law in accordance with the dispute resolution strategy and tactics, legal documents, as well as pre-defined guidelines;
5. To develop the student's ability to act within the norms of ethical and professional conduct of a lawyer, as well as to act in accordance with legal values in the relevant legal process;
6. to develop the student's ability to find and select the necessary information in Georgian and / or English languages, including legislative changes, case law, science news, and to constantly enhance his/her knowledge.

The objectives of the Bachelor's program are in line with the mission, vision and values of the institution.

Learning outcomes

Learning outcomes
Knowledge and understanding

(A) describes:

- the essence of law, signs of law, functions of law, methods and stages of legal regulation, fundamental principles of law, methods of definition, types of norm of law, basic features of Georgian legal system, principles and institutions, elements of legal relations and stages of application of norm of law, historical sources of institutions of Georgian law, fields of old Georgian law and institutions, as well as fundamental principles of old Georgian law and tendencies of legal development;
- Issues of separation of state organization and local self-government, including the issues of separation and inter-relations of state government and local self-government of Georgia, peculiarities of constitutional proceedings, basic human rights and freedoms, basic principles of international public law, institutions of international public law, international mechanisms for protection of fundamental human rights and freedoms, the essence and principles of administrative law, the types of administrative proceedings and the forms of activity of administrative bodies, as well as the basic principles of administrative proceedings, stages and peculiarities of reviewing an administrative case in court;
- The aims, objectives of civil law, tasks, sources of civil law, the most important civil categories, concepts and principles, the system and principles of commodity law, contractual and legal and obligatory relations, family and inheritance legal relations, the basic principles of labor law, the principles of production law, the basic principles of civil law proceedings, stages and peculiarities of reviewing a civil case in court;
- The essence of the crime, the types, features of criminal liability, as well as the basic principles of criminal proceedings, stages and peculiarities of reviewing a criminal case in court;
- Ethical principles of the activity of a lawyer (judge, lawyer, prosecutor, notary), moral aspects of the legal professions, moral standards of work-related and non-work related activities of the representatives of these professions.

Ability

- (B) the student analyzes complex and unforeseen problems in the field of private, criminal or public law, develops their solutions using legal methods, and substantiates his/her positions / conclusions orally and in writing using legal terminology;
- (C) the student selects, analyzes and uses appropriate material and procedural norms, sources, methods to establish the factual circumstances of the case, with the purpose of evaluating them, substantiating legal dispute

- positions, taking specific legal action or resolving any other legal matter;
- (D) the student develops research and practical projects in the field of private, criminal or public law in accordance with pre-defined guidelines;
- (E) the student develops draft constitutional, civil, administrative and criminal procedure documents, individual and normative administrative acts, private and administrative agreements, other legal documents, as well as dispute resolution strategies and tactics, taking into account the legal dispute resolution ethics and ethical norms.

Responsibility and Autonomy

- (A) the student upholds the ethics of the legal profession and acts in the exercise of the rights of individuals with due regard for justice, human rights, social and democratic values;
- (B) the student searches and selects the necessary information in Georgian and / or English, including sources of national and international law, legislative changes, case law, scientific news, demonstrates the ability to constantly update his/her knowledge in accordance with the principle of "lifelong learning".

Program structure and peculiarities of organizing the learning process:

The program is comprised of 240 ECTS credits, 60 credits - per year and 30 credits - per semester. Therefore, the standard duration of undergraduate program is 4 years or 8 semesters. The Bachelor's program is structured based on the ECTS system, it is oriented on the students and is based on the student's academic workload, which is required to achieve the goals of the educational program. Depending on the individual workload of a student, the number of credits per year can be less or more than 60, but not more than 75.

The Bachelor's educational program in Law is comprised of the mandatory academic courses of English Language (30 credits), non-specialization mandatory academic courses (12 credits), specialization mandatory major academic courses (18 credits (with 12 mandatory credits and 6 credits for the elective academic courses)), specialization mandatory academic courses (5 credits); Public Law module - 60 credits (with 50 credits of mandatory academic courses and 10 credits for elective academic courses), Private law module - 65 credits (with 55 credits for mandatory academic courses and 10 credits for elective academic courses), Criminal Law module - 40 credits (with 30 credits of mandatory academic courses and 10 credits for elective academic courses), a free educational component - 10 credits.

The academic courses combined in public, private, criminal modules are logically related to each other,

and the study of each of them may be a mandatory prerequisite for learning the rest of the academic courses provided in the program curriculum.

English language component - 30 credits

The English component is focused on the learning of English language and the development of the communication skills in English language, the wide use of English language sources in the process of teaching and learning, strengthening the element of internationalization of the educational program.

Learning English language is mandatory in the volume of no less than 30 credits, during the course of 5 academic semesters. Additionally, during the final academic semester, the students will learn the English language corresponding to their specialization.

For a student of the Bachelor's educational program in Law, who presents a B2 or higher level of English language proficiency certificate or a document certifying the education received abroad (certificate / diploma), it is mandatory to accumulate 6 credits from the English language component - English language learning course for lawyers. In these cases, 240 credits for Bachelor's educational program will be accumulated at the expense of specialization elective academic courses and / or a free component provided by the curriculum.

Non-specialization mandatory academic courses - 12 credits

On the basis of the non-specialization mandatory academic courses, the student of Bachelor's educational program in Law will acquire those general transferable skills, which he/she will successfully use in the process of mastering his/her own specialization. Non-specialization mandatory academic courses are focused on the student's development of written and oral communication skills, and the ability to creatively use information-communication technologies for the purpose of finding and transmitting the information.

Specialization major academic courses - 18 credits

The specialization major academic courses will develop the student's basic skills of thinking in legal categories for mastering the field disciplines, as well as the ability to find, work on, evaluate, analyze, reason and justify the sources of the old Georgian law.

Module of Public Law - 60 credits

The module of the public law consists of mandatory and elective academic courses. At the expense of the mandatory academic courses of the public law module, the student shall accumulate 50 credits.

The elective academic courses of the public law module enable students to concentrate the learning according to their own wish and interests, and enhance their knowledge in the field of public law. It is mandatory to accumulate a minimum of 10 credits from the mentioned module.

Module of Private Law - 65 credits

The module of the private law consists of compulsory and elective academic courses. At the expense of the mandatory academic courses of the private law module, the student shall accumulate 55 credits.

The elective academic courses of the private law module enable students to concentrate the learning according to their own wish and interests, and enhance their knowledge in the field of private law. It is mandatory to collect a minimum of 10 credits from the elective academic courses of the private law module.

Criminal Law Module - 40 credits

The module of the criminal law consists of mandatory and elective academic courses. At the expense of the mandatory academic courses of the criminal law module, the student shall collect 30 credits.

The elective academic courses of the criminal law module give an opportunity to the student to focus on learning considering his/her wishes and interests and to deepen knowledge in the field of the criminal law. It is mandatory to collect a minimum of 10 credits from the elective academic courses of the criminal law module.

Specialization mandatory academic courses - 5 credits

Within the scope of the mandatory course of ethics for a legal professions, the student will acquire an in-depth knowledge with regard to the ethical principles of a lawyer's (a judge, a lawyer, a prosecutor, a notary) activities, ethical aspects of the legal professions, the moral standards of work-related and non-work related activities of the representatives of these professions.

Within the mentioned academic course, the student will develop the ability to act within the norms of ethical and professional conduct of a lawyer.

Free Component - 10 credits

The student of the Bachelor of Laws educational program has the right to choose any academic course, but not more than 10 credits, according to his / her interests, instead of the elective academic courses of public law, criminal law and private law modules, adhering to the preconditions of other Bachelor's educational programs of the institution.

Learning-teaching methods

- Lecture
- Group work Practical work
- Seminar
- E-Learning Electronic Learning
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Other

The syllabus of each academic course provided by the educational program of the Bachelor's of Law provides ways (methods) to achieve the objective of the academic course, which are based on the principles of student-focused teaching. The teaching and learning methods envisaged by the syllabus of each academic course are focused not only on acquiring knowledge, but also on developing the skills.

The academic courses of the Bachelor's of Law educational program include teaching-teaching methods of the relevant specifics. The teaching-learning methods reflected in the syllabus of each academic course of the educational program correspond to the education level and the goals and content of each academic course. The teaching-learning methods, depending on the specifics of the academic course, ensure the achievement of the learning outcomes provided by the syllabus of the academic course, and the combination of existing teaching methods - the achievement of learning outcomes provided by the program.

While selecting the teaching methods, the goal of the academic course and probable outcomes are taken into consideration - what a student should know and what he/she should be able to do. The teaching-learning methods such as lecture, working in a group, seminar, practical work and others are used to implement the educational component of the educational program. The teaching-learning methods envisaged by the syllabi of the academic courses support mastering a specific material and develop transferable skills of the student.

Additionally, the teaching and learning methods might include the relevant activities: a discussion/debates, collaborative teaching, collaborative working, demonstration, explanation, verbal or oral, deduction, induction, analysis, brainstorming, case study, problem-based learning and others. Activities used in the process of teaching-learning complete and complement each other. Academic and visiting staff implementing the program may use one or several activities listed above or any other activities based on a specific teaching objective.

Online learning does not involve the simultaneous presence at the determined location of the student and the staff involved in the implementation of the educational program and the administration of the educational process of the higher education institution.

Online teaching provides for conduct of the learning process via the Learning Management System. The Learning Management System is an Internet-based software, which is necessary for the organization and conduct of the learning process based on the information and communication technologies, in particular, for the provision of learning materials, for communication with a student or/and teacher of the higher education institution, testing, advising, monitoring of student progress and other purposes.

Electronic teaching shall be conducted through asynchronous or/synchronous

- form of communication. Asynchronous communication shall mean the interaction when a sender and a recipient of the information are not communicating simultaneously, and synchronic – when the communication is simultaneous. The online learning program is built in accordance with the requirements set by legislation for the higher education program. After passing it, the person is granted the relevant qualification and a document certifying this qualification is awarded.

Evaluation system for student's knowledge

Learning outcomes evaluation system takes into consideration specifics of the field, and includes adequate evaluation forms, components and methods, which enable to identify whether students have achieved the learning outcomes attributed to the specific educational program;

Students' evaluation system is regulated by the rule of controlling the learning process of the University, which is in compliance with the Order №3 of the Minister of Education and Science of Georgia of 5 January, 2007 on "Approval of Rule for Calculation of Higher Educational Program Credits"

The electronic learning process management system in the school facilitates the administration of the learning process. The student is able to constantly control his/her personal profile, the academic card, familiarize with the educational programs, syllabi and the specifics of learning the subjects.

The current evaluation of a student is performed openly and transparently. The student has the right to protest against the results and request an explanation from a teacher. Evaluation of the achievement of the learning outcomes by the student of the educational program is conducted according to the following requirements:

1. The evaluation of the level of achievement of learning outcomes in each component of the program includes midterm and final evaluations.
2. A share out of the total evaluation score (100 points) is determined for each form and component of the evaluation. The final evaluation and the relevant information is reflected in the syllabus of the educational program component.
3. It is impermissible to assign a credit by using only one form of evaluation (midterm or final evaluation). A credit is earned, if the student receives a positive evaluation.
4. Each form of evaluation includes evaluation component/components, which include evaluation method/methods, whereas the evaluation method/methods are measured by the evaluation criteria.
5. Evaluation component, method and criterion shall be adequate for the evaluation of the academic outcomes to be achieved and determined by the academic program component.
6. The evaluation component defines the minimum competency threshold, which is reflected in the syllabus of the educational program component. Sum of the minimum competence threshold of midterm evaluation and maximum point of the final evaluation shall not be less than 51 points, while the minimum threshold of competence for the final evaluation shall not exceed 60% of the final evaluation.

7. The evaluation of the achievement of the learning outcomes of the components of the educational program is completed in the same semester in which it was conducted.
8. The system of evaluation allows for:
 - a) Five types of positive evaluation:
 - a.a) (A) Excellent – 91-100 points;
 - a.b) (B) Very good - 81-90 points; a.c)(C) Good - 71-80 points;
 - a.d)(D) Satisfactory - 61-70 points; a.e)(E) Sufficient - 51-60 points.
 - b) Two types of negative evaluation:
 - b.a) (FX) Did not pass – 41-50 points of maximum evaluation, meaning that a student requires more work to pass and is given a chance to sit an additional examination after independent work;
 - b.b) (F) Failed - 40 points or less, which means that the work performed by a student is not sufficient and he/she has to retake the subject.
9. An additional examination in case of getting FX in an educational program component will be appointed not later than 5 days after the announcement of the results of the final examination.
10. The amount of points in the final evaluation is not added to the evaluation received by a student at the additional examination.
11. The evaluation received for the additional examination is the final one and it will be reflected in the final evaluation of the educational program component.
12. Taking into consideration the evaluation received at the additional examination, if a student receives 0-50 points in the final evaluation of the academic component, he/she will receive the evaluation - F-0 points.

The student is entitled to request his/her knowledge to be fairly evaluated and appeal undesirable examination results in accordance with the established rule. The student, who does not agree with the evaluation and/or examination results, is allowed to submit a reasoned complaint to the Dean of the Faculty not later than within three working days after the examination and request the revision of the results.

The evaluation forms, the evaluation components and evaluation methods are described in detail in the syllabi of the academic courses in accordance with the specifics of the academic course.

An Opportunity to Continue the Studies

A graduate of Bachelor's Education Program in Law is authorized to continue studies at Georgian or foreign higher educational institutions on the Master's level, which focuses on preparation of an advanced level specialist and researcher. A graduate of Bachelor's Education Program in Law is authorized to continue studies at any Master's educational program in a higher education institution in Georgia or a foreign higher education institution, if the precondition of the Master's program is not limited by a Bachelor's Degree in a specific specialization.

Employment Area

A graduate of the Bachelor's Education Program in Law has the opportunity to work in any position where a Bachelor's Degree in Law is required and it is not necessary to pass the state certification exam and/or additional preconditions provided by the legislation of Georgia.

A graduate of the Bachelor's Education Program in Law may pursue legal career in:

- Legislative and executive branches of government;
- Judicial bodies;
- Law enforcement and other oversight bodies;
- Legal Entities of Public and Private Law or other non-profit organizations.

Information on the human resources required for the implementation of the educational program - Millennium academic (including affiliated) staff and visiting qualified specialists who have the necessary knowledge / skills to produce the learning outcomes of the program, Doctor's academic degree or a scientific degree of its equivalent professional experience, professional experience, special training and other competencies relevant to the requirements defined by law.

Information on the necessary material resources for the implementation of the educational program - the educational program is implemented on the educational base of the Millennium Higher Education Ltd., equipped with modern material-technical resources and is provided with the necessary resources: learning auditoriums equipped with modern equipment and inventory, library (book fund and scientific electronic databases), resources of the Center for Research, Development and Innovation, etc. Memorandums of Understanding have been signed with successful organizations of our country and program components will be implemented using all resources available to Millennium.

The institution has an appropriate infrastructure to implement the undergraduate education program and to achieve the learning outcomes provided by the program: Well-equipped learning auditoriums, library space and book fund, library with international electronic library network, academic staff workspace, administrative rooms, meeting rooms and conference halls, student spaces and student cafes, recreation area, a well-designed yard and an open sports area, shower rooms, parking spaces.

Budget required for the implementation and development of the program - the financial support of the program is provided by the budget of the institution.

Curriculum of the Bachelor's Educational Program in

Law

Teaching period - 8 semesters (2021-2025 academic years)

N	Academic course Name	Academic course precondition	Number of amount	Number of hours according to the types of student workload							Total number of hours	Distribution of credits by years and semesters.							
				Lecture	Seminar /working in a group	Practical	Laboratory work	Midterm / final exams	Contact/independent work	Year I		Year II		Year III		Year IV			
										Semester I		Semester II	III semester	IV semester	Semester V	VI semester	VII semester	VIII semester	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
English language mandatory academic courses - 30 credits																			
1	Practical course of English language 1	-	6		26	26		4/3	59/91	150	6								
2	Practical course of English language 2	Practical course of English language 1	6		26	26		4/3	59/91	150		6							
3	Practical course of English language 3	Practical course of English language 2	6			52		4/3	59/91	150			6						
4	Practical course of English language 4	Practical course of English language 3	6			52		4/3	59/91	150				6					
5	English Language for Lawyers	Practical course of English language 4	6			52		4/3	59/91	150					6				
Non-specialization mandatory academic courses - 12 credits																			
6	Written and oral communications	-	6	26		26		4/3	59/91	150	6								
7	Information Technologies	-	6	13		39		4/3	59/91	150		6							
Specialization mandatory academic courses - 18 credits																			
Mandatory academic courses of the major - 18 credits																			
8	Introduction to Jurisprudence	-	6	26	26			4/3	59/91	150	6								
9	History of Georgian Law	-	6	26	13			4/3	46/104	150	6								
Specialization elective academic courses - 6 credits;																			
10	The Basics of Roman Law	-	6	26	13			4/3	46/104	150		6							
11	History of Law of Foreign Countries	-	6	2 6	13			4/3	46/104	150									
Module of Public Law - 60 credits																			
Mandatory academic course of public law module- 50 credits																			
12	Introduction to Constitutional Law	-	6	26	26			4/3	59/91	150	6								
13	Constitutional Law of Georgia	Introduction to Constitutional Law	6	26	13			4/3	46/104	150		6							
14	Fundamental Human Rights	Constitutional Law of Georgia	4	26	13			4/3	46/54	100			4						

Administrative Law (Public Administration)	Constitutional Law of Georgia	5	26				4/3	46/79	125								
Administrative Law (Administrative proceedings)	Administrative Law (Public Administration)	5	26				4/3	46/79	125				5				
International Public Law	Constitutional Law of Georgia	5	26				4/3	46/79	125				5				
Law of local self-government (municipal)	Constitutional Law of Georgia	4	26				4/3	46/54	100					4			
Constitutional control	Constitutional Law of Georgia	5	26				4/3	46/79	125								
Administrative Law Process	1. Administrative Law (administrative proceedings) 2. Civil Law Process 1	5	26				4/3	46/79	125								
Public Law - Practical Course	1. Constitutional control 2. Administrative Law Process	5	13		26		4/3	46/79	125								5

Elective academic course of public law module- 10 credits

Election Law	Constitutional Law of Georgia	5	26				4/3	46/79	125								
Police Law	Administrative Law (Administrative proceedings)	5	26				4/3	46/79	125								
The method of solving the casus Fundamental Human Rights	in Constitutional Law	5	13				4/3	46/79	125								
Servant Law	Administrative Law (Administrative proceedings)	5	26				4/3	46/79	125								
Legislative Techniques	Constitutional Law of Georgia	5	13				4/3	46/79	125								
Tax Law	Administrative Law Process	5	26				4/3	46/79	125								
Enforcement Law	Administrative Law Process	5	26				4/3	46/79	125								
Human Rights Protection International Law	International Public Law	5	26				4/3	46/79	125								

Module of Private Law - 65 credits

Mandatory academic courses of private law module- 55 credits

Introduction to Civil Law	-	6	26				4/3	59/91	150		6						
Property Law	Introduction to Civil Law	5	26				4/3	46/79	125								
General Part of the Law of Obligations	Introduction to Civil Law	5	26				4/3	46/79	125								
Contract Law	General Part of the Law of Obligations	5	26				4/3	46/79	125				5				

	Legal Obligatory Relations	General Part of the Law of Obligations	4	26				4/3	46/54	100					4			
	Civil Law Process 1	Contract Law	5	26				4/3	46/79	125						5		
	Family and Inheritance Law	Contract Law	5	26				4/3	46/79	125						5		
	Labor Law	Contract Law	4	26				4/3	46/54	100								
	Civil Law Process 2	Civil Law Process 1	5	26				4/3	46/79	125								
	Corporate Law	Contract Law	6	26				4/3	59/91	150								

